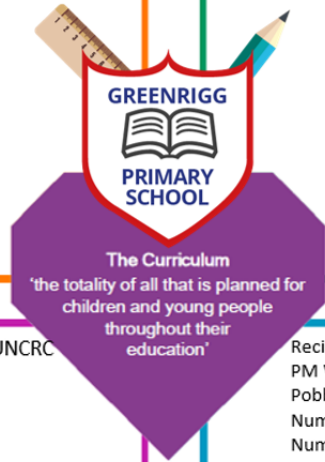


School Improvement Journey

2023/24



Learning across the four contexts at Greenrigg Primary School



Opportunities for personal achievement

- Recognition Boards in all classrooms
- Hot Chocolate Friday
- House Points
- Certificates
- House Captains and Buddy Programmes
- Fix it Friday Responsibility Groups
- Extra Curricular Events and Competitions

Interdisciplinary Learning

- Themed weeks and days throughout the year
- Outdoor Learning
- Skills development linked with Learning for Sustainability themes
- Pupil Voice at the heart of IDL experiences
- STEAM opportunities school and cluster
- Food Technology

Ethos and life of the school as a community

- Positive relationships charter used across school linked with UNCRC Charter
- One Trusted adult approach across whole school
- Rights respecting School Award
- Reading School Award
- Sports Scotland Award
- Greenrigg Gathering
- Right of the week
- Secret Adult Focus linked to values/rules
- Pupil Voice opportunities and house points
- Family Learning Opportunities
- Whole school shows from P1-7
- Fundraising and charity events

Curriculum areas and subjects

<ul style="list-style-type: none"> Reciprocal Reading Strategies PM Writing and Oracy approaches Pobble for Writing Number Talks Numicon CPA approaches Digital Schools Accreditation 1+2 + L2 French P1-7 /L3 Spanish P5-7 A range of Support for learning approaches Clear focus on attainment and a range of standardised assessments to support teacher judgement 	<ul style="list-style-type: none"> Interventions Responsive planning Nurturing Approaches and Nurture groups JIGSAW to support wellbeing
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Revisiting the framework and audit with whole school and ELC with digital leaders



Working towards bronze with HWB champion/mini champs 2023/24

Head Boy/Head Girl and Pupil Council



Pupil ECO/Gardening Leaders



Sports Leaders

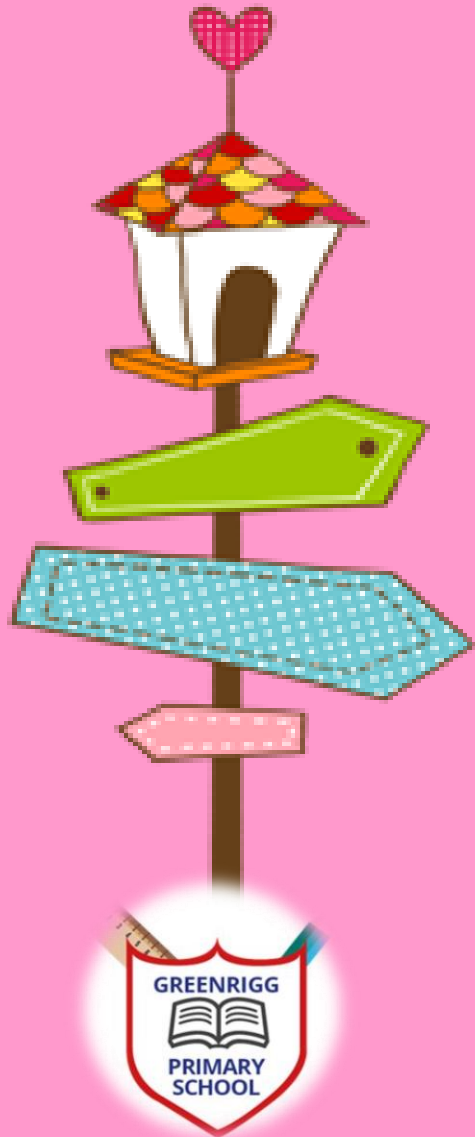


Junior Librarian pupil group



Improvement in all children and young people's wellbeing(23/24):

- Refresh our School Vision/Values and Aims in consultation with all members of the school community.
- Continue to embed the JIGSAW wellbeing programme alongside Health and Wellbeing Pathways and Wellbeing Indicators with all learners
- Share Positive Relationships Policy and Anti-Bullying Strategy through consultation with pupils, staff and families and implement consistently school wide
- Implement Rights Respecting School Action Plan based on stakeholder views across the school and embed Practice in all classrooms
- Ensure that all families have access to relevant information and advice around our Health and Wellbeing Curriculum through newsletters, Twitter and our H&WB Family Champs.
- Achieve Silver Sport Scotland Award - All learners continue to attend a range of cluster sports festivals and offered a wide range of after school clubs sports based and other in consultation with pupils
- Continue to ensure 2 hours of quality PE for all classes



Raising attainment for all, particularly in literacy and numeracy(23/24):



To ensure our learners are able to discuss their progress in literacy , numeracy and health and wellbeing with confidence and describe their next steps.

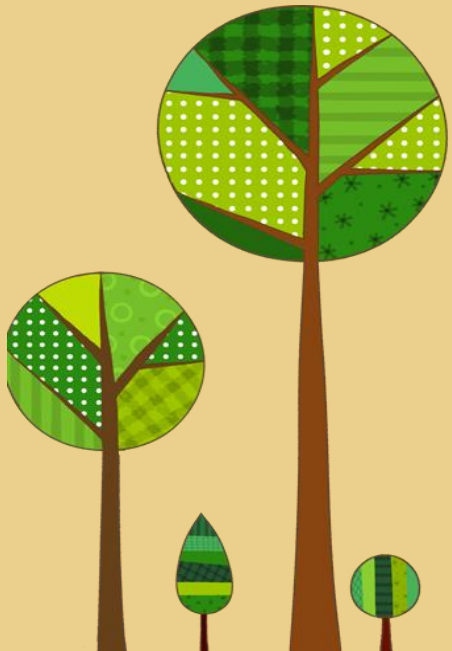
To continue to deliver a ‘balanced reader’ approach to build learner confidence in higher order questions, reading comprehension skills and tools for reading.

In Writing, provide further opportunities for regular writing to build learners writing stamina linked to the core writing targets.

In Listening and Talking, build in further opportunities to use the West Lothian Talking and Listening placemats to build tools for talking and listening.

Supported by the literacy Pedagogy officer continue to moderate writing standards across cluster schools to inform teacher judgement of achievement of a level

Continue to ensure there is a Numeracy/Literacy-rich environment in the school through working walls, bump up walls, number talks, reciprocal reading strategies, tablemats, vocabulary... to support learners as they develop their skills and confidence and give them a point of reference linked with their group and individual targets



Closing the attainment gap between the most and least advantaged children (targeted) – Pupil Equity Funding Approaches (23/24):



*'All West Lothian schools are committed to continuously developing their approach to ensure equity and tackle the poverty related attainment gap. Each school's **PEF Summary** provides an overview of their approach and an outline of how Pupil Equity Funding is being used to provide a range of universal and targeted approaches and interventions.'*

Please click the link <https://tinyurl.com/2pcrxz9b> to view our PEF Summary and find out more about our use of 'Pupil Equity Funding.'



Please click the link <https://tinyurl.com/mw9j8wk7> to our Cost of the School Day Statement highlighting the many ways that we support families in line without key school aims and priorities. This document is reviewed throughout the session and updated annually to reflect the ongoing work with the school community.

PT/ Literacy Lead and Nursery Staff member to engage with Equity Toolkit training with the Equity team to consider approaches to enhance teaching and learning further.

Continue to use child-friendly IEPs to be created along with learners to measure impact and capture pupil voice in this process.

Refine the interventions on Excellence and Equity to track the impact for identified learners.



Improvement in employability skills and sustained, positive school leaver destinations for all young people (23/24):

Pupil Responsibility/Skills/UNCRC

To continue to roll our 'Fix it Friday' responsibility groups with a broader range of learning opportunities linked with METASKILLS and Career Education Standards/ P7 Leadership roles to continue and P6 leadership roles to continue session 23/24

Outdoor Learning

Lead learner to work with staff, pupils and parents to establish a vision for outdoor learning at Greenrigg. Create a clear action plan/policy/guidance in considering ways to increase the amount of outdoor learning that takes place across the academic session.

STEM

All classes to engage in the Cluster STEM project 'the world around us' linked to clear Es and Os for numeracy and maths and literacy. All classes to take part and share progress at cluster event in October 2023.

1+2 Languages

To embed L2 and L3 languages and explore what makes a high quality lesson/experience in modern languages. Lead learner to plan with Pupil Languages leaders continued involvement in the Euro quiz and plan international days across the session.

Digital

Further develop the use of Seesaw and TEAMS to enhance and enrich learning within and beyond the classroom

