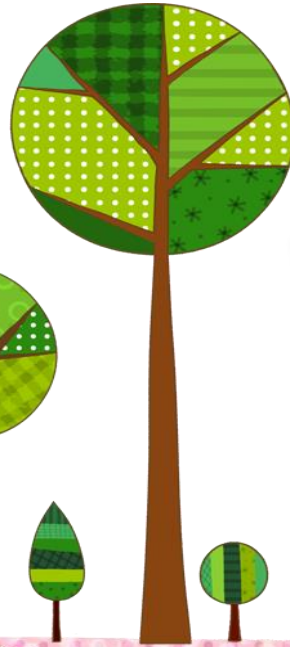


Pupil Equity Fund Summary

2023/24





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What is Pupil Equity Funding?

Pupil Equity Funding (PEF) is part of the Scottish Attainment Fund. Every local authority receives PEF. This funding is allocated directly to schools for making improvements in literacy, numeracy and health and wellbeing.

Why is the Pupil Equity Fund being given to schools?

- Extra funding enables schools to do more.
- Staff who know the school, pupils, families and catchment area are best placed to use that funding where it will have most impact.

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Who decides how the fund is spent?

- The funding is spent at the direction of Head Teachers, working with each other and the local authority.
- Head Teachers should work with everyone in the school community on how they are spending this funding and keep everyone informed.



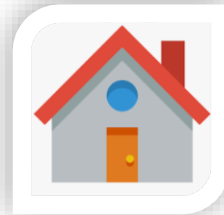
What is PEF funding used for and how will I know its made a difference?



Headteachers can use the funding in many different ways as long as these approaches are shown to improve outcomes for children affected by poverty. For example, headteachers can use the funding to recruit additional teaching or support staff.

Headteachers will have to demonstrate the difference the funding has made to children in their school and will have to include Pupil Equity Funding in their plans and reports to the local authority, their parent council or parent forums.

The Cabinet Secretary for Education and Skills set out to Parliament on 23 November 2021 plans for the Scottish Attainment Challenge (SAC) for 2022/23 to 2025/26. This aims to support recovery from the pandemic and accelerate progress in closing the gap.




PEF Funding for 2023/24 is **£37,975**

We will continue to use the **PEF Planning tool** to track achievements and amend targets on a responsive basis through the session.

At the moment, 7 priorities have been planned at the start of the session. These have different timelines and will be added or amended as progress is made.

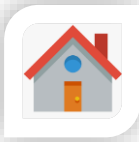




We have employed a literacy and numeracy pedagogy officer to build on staff training and support them to develop further consistent approaches to enhance teaching and learning of literacy and numeracy.

We have employed a further PSW and targeted the work of existing PSW in school to deliver additional support and practice opportunities for targeted learners for literacy, numeracy and health and wellbeing

We have employed a literacy teacher lead for a second year to build on the staff training inputs in school through the creation of resources or analysing information to ensure interventions are targeted for pupils as well as to ensure consistency of approach for learners across all classes.





PEF Activities for 2023/24
(Targeted Approaches)

In Literacy, we have identified those learners who are more at risk and put targeted interventions in place. We will focus on building writing stamina against the West Lothian core writing targets. Also, a focus on common words and inference type questions in reading.

In Numeracy, we have identified those learners who are more at risk with a focus on targeted interventions to build number fact fluency as well as confidence in recall of timetables.

In Health and Wellbeing, we have identified learners who will require support through nurture based interventions and will build on previous and new Boxall assessment information to set individual, achievable targets, being sensitive to the needs of learners over this session.



(Attendance/ Cost of the School Day)

PEF Activities for 2023/24

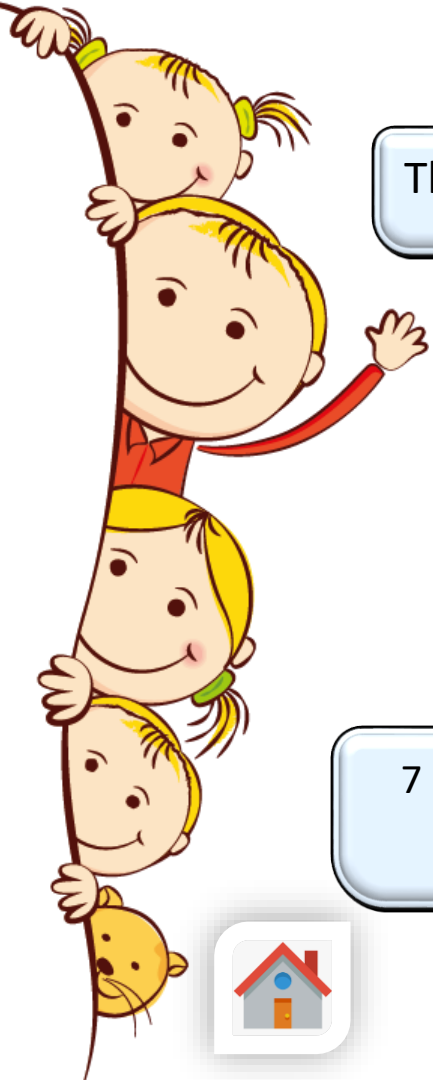


Attendance: we have identified those learners who are more at risk and will put targeted interventions in place with a focus this session on increasing attendance by at least 3% on last year and supporting families with strategies particularly on late coming/punctuality.

Cost of the School Day (COSD): All pupils will have experienced an opportunity to take part in either a school trip or cluster sport activity. We will focus on supporting ongoing costs with uniform and school clothing.

Participatory Budgeting (COSD): Pupil council will focus on engaging with pupils, parents and staff in considering the impact that school costs have on Food and Fun activities in school.


Activities from 2022/23 (1)



The school was awarded **£37,975** of Pupil Equity Funding (PEF)

We regularly evaluated the needs and progress of learners across the school through robust excellence and equity meetings setting clear measurable and realistic targets in a responsive and needs driven approach

7 priorities were planned and 60% of these priorities were fully achieved with 40% making good or better progress.



PEF was used effectively to recruit a literacy pedagogy officer and literacy lead teacher lead to oversee the professional learning and implementation of this work in school.

PEF funding was used to employ an additional pupil support worker to help support the needs of identified learners from across the school.

A range of online subscriptions targeting literacy and numeracy were purchased to support pupil's confidence and skill development.



Activities from 2023/24 (3)



PEF funding also employed a numeracy pedagogy officer to with specific attention to enhance staff understanding of mathematical knowledge using the 'building thinking classroom' pedagogical tools to develop learner's confidence in this area

Interventions this year have focused on increasing attendance, addressing gaps in literacy and supporting resilience and life skills through nurture groups. Examples include Fry's (common) word and phrases intervention, small group nurture group mixed ages across school.

The pupil council (participatory budgeting group) considered the cost of the school day to support tools for learning at school and home, eating at school (snack stations) and playground games in consultation with the whole school community and parents.

Impact of PEF Funding 2023/24



Tracking data highlights that all Quintile 1 learners across identified stages are on track and maintained their previous levels of attainment in reading, writing, listening and talking and numeracy from 2022/23.

Most (75-90%) of learners in P1, P4 and P7 are achieving their expected levels of attainment in literacy and numeracy.

Identified pupils increased their reading age, knowledge of sounds and blends and the number of Fry's words they could read and write.

Attendance of identified pupils increased by at least 1%.





Pupil attainment: closing the gap
<https://www.gov.scot/policies/schools/pupil-attainment/>

Pupil Equity Funding: information for parents and carers
<https://www.gov.scot/publications/pupil-equity-fund-information-for-parents-and-carers/>



Boxall Information
<https://www.boxallprofile.org/>



Participatory Budgeting
<https://pbscotland.scot/pb-in-schools>

Above are some useful links if you would like further information on Pupil Equity Funding and how this is used in school



