



GREENRIGG ELC ACTION PLAN TO DELIVER SIP

2020 / 2021



Our Aims

To encourage all of our children to become leaders of their own learning by creating an environment which promotes curiosity, inquiry and creativity.

To continue to provide a wide range of learning opportunities and real life experiences that will challenge our learners.

To further explore the Froebellian approach and other pedagogies that will positively impact our curriculum rationale.

To share responsibility as we work collaboratively ensuring a consistent approach across the setting for all.

We care about all our service users and will continue to provide a welcoming and supportive environment where everyone's voice is heard.

We are continuously evaluating ourselves, our practice and our provision enabling us to improve outcomes for our learners.

Greenrigg ELC - School Improvement Planning (Recovery Phase) for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Proposed actions to ensure recovery	Timescale	Measures of Success
Improvement in all children and young people's wellbeing: All learners will feel supported in their wellbeing, and will experience a nurturing environment where there is a focus on high expectations and aspirations for all linked with our recently revised and developed vision, values and aims. Support parents and families to be fully involved in the life and work of their child's early learning.	Continue to provide a welcoming environment for our new learners and their families in our ELC. Implement the updated Personal Plan approach cognisant revised guidance to ensure appropriate transitions, interventions and support specific to individual learners, in consultation with parents. Continue to introduce the indicators/Values in our ELC to support a shared understanding of wellbeing for all. Consider creative ways to develop parental engagement and involvement in the ELC. Roll out the Gender Friendly action plan alongside this work as a framework.	August to June 2021 (Ongoing) May 2021 November 2020	To what extent has creating an ethos and culture of inclusion and participation been successful in supporting children to make very good progress? How can this be strengthened? Quality assurance observations of personal plans, learner's journals and staff self-evaluation Parental feedback - Families will feel involved and be able to describe how the values impact on their children and family. Evaluate against the key actions within the action plan and evaluate after 3 and 6 months.
Raising attainment for all, particularly in literacy and numeracy: All children will benefit from focussed work between practitioners and parents/ carers to develop and improve children's literacy skills from the earliest stages, building early vocabulary skills. All children will benefit from focussed work between practitioners and parents/ carers to develop and improve numeracy skills from the earliest stages within and out with the ELC environment.	To provide a quality outdoor learning environment which is inviting and provides opportunities to develop communication, literacy and numeracy skills using audit tools. Embed Online Learner journals and moderate our interactions ensuring high quality observations leading to improved outcomes for learners All practitioners to further familiarise themselves with the tracking and monitoring documentation and use the data provided to support and enhance the experiences and opportunities for individual learners to ensure appropriate progression in learning leading to further increase in attainment and achievement	August to June 2021 (Ongoing) January 2021 November 2020	How do we know that all children are making good progress in their learning? What information do we already have and what do we need to find out? Almost all learners will be able to understand and use a range of questions and respond appropriately. Feedback from parents on impact of strategies to develop early numeracy and literacy skills. Quality Assurance cycle - Learners' Journals/ Floorbooks / ELC my Journey planning wall/ ELC Trackers / Moderation Documents/ observations of ELC Setting
Closing the attainment gap between the most and least advantaged children: To ensure all children experience a high quality early learning and childcare experience which ensures progression and links to literacy, numeracy, H&WB and the wider experiences of pupils.	Develop staff knowledge and skills in implementing Realising the Ambition and share through Early Level to develop high quality learning environments proforma.	August to June 2021 (Ongoing)	In what ways do we ensure children are making progress across all aspects of learning? Do all practitioners consistently use effective support strategies? How do we know these are having an impact? Pupil Progress data/practitioner judgements/quality observations Quality Assurance cycle - Learners' Journals/ Floorbooks / ELC my Journey planning wall/ ELC Trackers / Moderation Documents/ observations of ELC Setting/Personal Plans/IEPs/CPM Partnership Audit/CLPL and PR and D actions
Improvement in employability skills and sustained, positive school leaver destinations for all young people: Learners at early level develop resilience in their learning through problem solving and real life contexts linking with skills for life, learning and work.	Expand use of our local community and partners to broaden the experiences of our children(Universal) Audit against Career Education Standards 3-18 and create action plan to consider further opportunities to develop and apply investigative, problem solving and thinking skills across learning. In the context of ELC refer to the benefits of quality learning opportunities indoors and out. Dispositions to learning Community links Skills for life/ skills for work Developing aspirational families and children Working with schools and colleges to develop employability skills in ELC workforce in line with 1140 expansion	August to June 2021 (Ongoing) February 2021	How well does our indoor and outdoor space support creativity, curiosity and inquiry? Quality Assurance cycle - Learners' Journals/ Floorbooks / ELC my Journey planning wall/ ELC Trackers / Moderation Documents/ observations of ELC Setting