

**ELC
ACTION PLAN TO DELIVER SIP**

**Greenrigg Nursery Class
2019/20**

Factors Influencing the Improvement Plan

School Factors

Addressing Action Points identified in school's Self Evaluation procedures
Cluster Improvement Plan
Consistency in learning and teaching, implementing recommendations of *Improving Scottish Education*
Impact of WLC 1140 Implementation Plan (Future proofing for 1140 by 2020)
Pupil Equity Funding

Local Authority Factors

Moving Forward in Learning – Leadership for Improvement; Learning, Teaching and Assessment; Wellbeing and Inclusion; Early Years Framework
Raising attainment, including closing the gap
Delivering Better Outcomes
Single Outcome agreement
Corporate Plan
Integrated Children's Services Plan (Life Stages)
Education Services Management Plan
West Lothian's Early Years' Framework
West Lothian Parental Engagement Framework
West Lothian 1140 Expansion Plan

National Factors

National Improvement Framework / Scottish Attainment Challenge / National Improvement Hub / Raising Attainment for All
Pupil Equity Funding
How Good is Our Early Learning and Childcare
Getting it Right for Every child (GIRFEC)
Curriculum for Excellence
Developing Scotland's Young Workforce
Building the Ambition
Standardised Assessments
Child Protection Issues / Guidance
National Legislation: Children and Young People (Scotland) Act 2014
GTCS standards and professional update
SSSC Standards
Effective moderation processes (internal and external) to inform the achievement of a CfE level
Children and young people's assessments that are accurate and inform decisions and interventions and contribute to their progress and wellbeing



Vision

**We love, we inspire, we grow
Together....we are Greenrigg Nursery Class**

Values



Aims

Insert a page or a link to Curriculum Rationale

Greenrigg Nursery Class

Greenrigg is a small village in West Lothian with a population of around 1200. It borders the village of Harthill in North Lanarkshire. Greenrigg was once a mining village producing coal, the remains of which can be seen as a 'Bing'. The 'Bing' is now largely covered with wild flowers and grass and forms the border between the village and the nearby M8.

Greenrigg Nursery Class is based in Greenrigg PS. The nursery offers places for 16 am and pm children and 8 full day places. At present the nursery is attended by children from Greenrigg, Heartlands, Harthill and Eastfield. Nursery children benefit from a local woodland/forest which they regularly visit as part of their Outdoor Learning. There is a local play park adjacent to the school and Polkemmet Country Park is nearby. We walk through the local village area becoming familiar with our local community.

We have a staff team comprising of a full time EYO and Practitioner, a part time Practitioner and PSW's. The staff cover the nursery opening hours of 8am-6pm on a rota basis. As well as offering an indoor/outdoor provision daily the children have regular access to the school playground and gym hall.

Desired outcomes linked to NIF priorities <i>(observable, measurable outcomes which focus on learning, achievement and wellbeing)</i>	HGIOELC QIs	H&S CS	Proposed Actions (Universal / Targeted) Supports for delivery (Cluster/QIP/Authority/RIC)	By Whom	By When	Measures of Success <i>(include performance data, quality indicators and stakeholders' views)</i>
Raising attainment for all: *To increase parental engagement in order to support children in their learning.	2.5 3.1 3.2		Continue to provide Stay, Play and Learn sessions. Provide a SEAL information session for parents and launch numeracy based sacks.	PT/EYO/ N.N/ NDO	End of Oct 2019	Monitor attendance at SP and L and information sessions. Parental feedback.
Improvement in Literacy for all: *To develop learners early literacy skills	1.1 2.3 2.7		<i>Continue to develop learners' vocabulary through embedding Box Clever methodology to develop language skills and social interactions</i> <i>Ensure all staff continue to use the 'Teaching Children to Listen' approach in nursery</i> <i>Continue to provide a literacy rich environment for children to engage in mark making, reading environmental print both in and outdoors</i>	PT/EYO N.N. PSW	On going	<i>Renfrew Vocabulary Assessments</i> <i>Box Clever Interventions</i> <i>Teaching Children to Listen – Baseline and Follow-up assessment using Listening Skills Rating Scale</i> <i>Feedback from parents through questionnaires</i>
Improvement in Numeracy for all: <ul style="list-style-type: none"> • To raise attainment in numeracy and maths through play 	1.1 2.3 2.5 2.7		Embed early numeracy skills by providing a numeracy rich environment Continue to provide varied play experiences in the early years both in and outdoors	PT/EYO N.N. PSW	On going	SEAL assessments Quality Observations Parental Questionnaire
Improvement in all children and young people's wellbeing: <ul style="list-style-type: none"> • To ensure all children feel safe, valued and nurtured 	2.1 3.1		All staff to engage with outside agencies, parents and carers All staff to engage with Care Inspectorate Standards All staff to continue to follow GIRFEC principles Continue to foster positive relationships	PT/EYO/ N.N/ PSW	On going	Care Inspectorate Documents GIRFEC Principles Our Creative Journey My World Outdoors Gender Equal Play
Improvement in employability skills and sustained, positive school leaver destinations for all young people: In the context of ELC refer to the benefits of quality learning opportunities indoors and out Dispositions to learning Community links Skills for life/ Skills for work Developing aspirational children and families. Work with schools and colleges to develop employability skills in the ELC workforce in line with 1140 expansion	3.1 3.3		Continue to plan high quality learning experiences in and outdoors to foster enthusiasm for creativity, inquiry and discovery skills. Continue to engage with Forest Schools and visit the local woodland. Continue to develop Digital Technologies in the ELC setting Continue to foster relationships with parents and carers through continuous opportunities for Play, Stay and Learn sessions Continue to develop skills for life and work through opportunities for parents/carers and agencies to share their skills	PT/EYO/ N.N/ PSW	On going	Building the Ambition My World Outdoors

